

# Flying Start for kids

Preschool  
Boost

Planning Placemat



## Purpose

Use this placemat to help your service prepare for your Preschool Boost plan.

- ▶ Start with big-picture thinking before completing the plan.
- ▶ Use it to guide early conversations with your team, stakeholders, and your OECD Local Team.
- ▶ Keep your Preschool Boost plan on hand for reference.

This placemat is not the plan itself, but it helps you make the key decisions needed to complete it.

## Understand your community using data

Use this placemat with your team to work through Section 3: Data-informed planning in your Preschool Boost plan.

### Step 1: Start with AEDC data

- ▶ In your first meeting, work with your OECD Local Team to understand the AEDC results for your community.

### Step 2: Reflect with your team and consider other data sources

- ▶ Share your AEDC results with your team during a staff meeting or planning session. Use the reflective questions below to guide your discussion. You may wish to print the questions or use a whiteboard.
- ▶ Consider what other helpful data is available, such as your QIP, child support plans, or family feedback, to build a more complete picture of your community (refer to section 3 in your Preschool Boost plan for a full list of examples).
- ▶ Using these insights, ask: What areas need our focus? Identify shared priorities and consider selecting specific AEDC domains to target.
- ▶ Explore how your chosen focus area aligns with your QIP. Discuss how Preschool Boost goals can strengthen and build on your existing work. Ask: What strengths can we build on? Where is extra support needed? Use the Connecting to your QIP reflective questions below.

### Step 3: Share your data insights with your OECD Local Team

- ▶ Share your team's reflections and insights during your second meeting with your OECD Local Team. This meeting will help you move to the next stage of planning: Choosing the right supports for your community (see step 4 of this placemat).

## Understanding your data

### Reflection questions to consider with your team

#### Key points to reflect on when looking at AEDC data:

In which domains are children doing well?

Which domains need improvement?

Does the data reflect what you see in the children attending your service?

#### Key points to reflect on when looking at other data sources

What do these insights tell you?

How do they deepen your understanding of the community and their needs?

How do they align – or not align – with what the AEDC data is telling you about your community?

#### Your notes:

---

---

---

---

---

---

---

---

---

---

## Connecting to your Quality Improvement Plan (QIP)

### Reflection questions to consider with your team

#### Key points to reflect on:

How does this data link to your QIP goals?

What outcomes are you aiming for?

Can you expand current strategies to support your focus?

What training, programs or resources will help?

How will you measure success?

#### Your notes:

---

---

---

---

---

