

Preschool Boost off-menu spending application form

Program or allied-health supports

A Flying Start partner service may use up to 20% of their Preschool Boost funding for off-menu items if a suitable option is not available in their region, is at capacity or isn't affordable.

This application form should be completed **by the supplier** delivering the potential off-menu program or allied-health support.

Your organisation details

Trading name	
Registered name	
ABN	
Address of registered office	
Website URL	
Organisation contact full name	
Job role title	
Email	
Telephone	

Provide a brief description of your organisation (50 words or less)

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Support type	☐ Program ☐ Allied-health support
Program name or allied-health discipline	
Provide a brief overview of the support (50 words or less)	
Support expected outcomes Please list up to 4 expected outcomes. These may be outcomes for children, educators or families.	

Complete the following to confirm eligibility

Focuses on reducing rates of developmental vulnerability in at least one of the 5 AEDC developmental domains	Please check the primary domain of focus: ☐ physical health & wellbeing ☐ social competence ☐ emotional maturity ☐ language and cognitive skills ☐ communication skills and general knowledge
Fits into one of the following support categories	Check all that apply ☐ leadership & mentoring ☐ educator upskilling ☐ group child support ☐ family & parenting support
Intervention tier of support	☐ universal whole service ☐ targeted for specific cohorts or small groups <i>Note: interventions targeting an individual child and diagnostic assessment, or therapeutic intervention will not be considered</i>
Is implementation support provided to the early childhood education and care service?	☐ yes ☐ no <i>Note: one-off guest speakers or standalone applications (apps) will not be considered</i>
Current public liability and professional insurances held	☐ yes ☐ no
Current WWCC, RAN and other relevant certifications held	☐ yes ☐ no <i>Note: certificates must be sighted by the partner service prior to delivering support</i>
Pricing (including number of sessions, travel costs etc) Please detail the costs associated with purchasing this program.	

Implementation

Has this program / allied-health support been implemented within an early childhood education and care service in a group setting?

- ☐ Yes, please provide details of how the program will be implemented
- ☐ No, but this is how we would provide it in a group setting (150 words or less)

If your organisation plans to apply for the next round of the Preschool Boost menu, you will be asked to provide evidence of how the program has been (or can be) implemented in an ECEC setting. Case studies and testimonials are beneficial to support your menu application.

Cultural responsiveness

Please provide examples of how your organisation has adapted (or plans to adapt) to provide culturally responsive support to Aboriginal children and families. Consider including the following types of evidence (the list is neither exhaustive nor prescriptive):

- ☐ Anti-racism strategy or plan
- ☐ Reconciliation Action Plan (current or in-progress)
- ☐ Staff have undertaken cultural responsiveness training or training on intergenerational trauma and its impact on Aboriginal families and children (within last 2 years)
- ☐ Consultation with Aboriginal Elders and Community leaders to guide service delivery and design
- ☐ Employment of active involvement of Aboriginal staff or Cultural mentors within the organisation
- ☐ Co-design of services or programs with Aboriginal Communities
- ☐ Culturally responsive practice frameworks, policies, or procedures
- ☐ Use of Culturally responsive assessment or engagement tools
- ☐ Established avenues for feedback and accountability with Aboriginal families and Communities
- ☐ Ongoing Cultural supervision or reflective practice
- ☐ Other evidence (please briefly summarise 150 words or less):

If your organisation plans to apply for the next round of the Preschool Boost menu, you will be asked to provide evidence of how the program has been (or can be) adapted for Aboriginal and Torres Strait Islander children and families. It is expected that your organisation will have more than one of these in place to meet these criteria.



Inclusiveness

Please provide examples of how your organisation has adapted (or plans to adapt) to be inclusive and accessible for all children, including children and families with additional needs (e.g. those living with a disability, those from rural or remote communities) and children and families from culturally and linguistically diverse backgrounds. Consider including the following types of evidence (the list is neither exhaustive nor prescriptive):

- ☐ Staff training on disability inclusion, accessibility, and/or trauma-informed practice
- ☐ Policies and procedures that embed inclusive service delivery
- ☐ Examples of program adaptations made to meet inclusivity requirements
- ☐ Flexible delivery models to support participation from rural or remote families
- ☐ Adaptation of materials to support engagement with CALD families
- ☐ Co-design of programs with families of children with additional needs and/or specialist organisations
- ☐ Monitoring or evaluation reports focused on inclusion and accessibility outcomes
- ☐ Mechanisms for receiving and responding to feedback from families
- ☐ Other evidence (please briefly summarise 150 words or less):

If your organisation plans to apply for the next round of the Preschool Boost menu, you will be asked to provide evidence of how the program has been (or can be) adapted for diverse children and families. It is expected that your organisation will have more than one of these in place to meet these criteria.

Effectiveness and Evidence Informed

Program

Please provide a summary of how your program is informed by evidence and addresses developmental vulnerability in children. Responses should demonstrate how the funding will be used to provide support for children experiencing, or at risk of developmental vulnerability, in early childhood, rather than enhancing outcomes for children who are already thriving. Funding must be used for evidence-based approaches that respond directly to developmental vulnerability. (200 words or less)

To be approved for off-menu spending, your program needs to be aligned to at least one AEDC domain and address developmental vulnerability. If your organisation plans to be included on the Preschool Boost menu at any point in the future, you will need to provide evidence of the effectiveness of your program, and how it is supported by evidence. A program logic is beneficial to support your application.

Allied-health

Please list the professional standards and guidelines that inform your evidence-based practice (50 words or less)

☐ By checking this box, we confirm that all staff who will support with implementing the delivery of allied-health supports are registered with the right authority to practice.

Ensuring a child safe environment

Under the Education and Care Services National Regulations, services are legally required to ensure child safe environments.

This includes verifying that all individuals working with children, including Preschool Boost suppliers, hold a valid and current Working with Children Check (WWCC), are aware of their responsibilities under the National Principles for Child Safe Organisations and of relevant service code of conducts and policies and procedures that contribute to a child safe environment, including the use of digital devices.

In addition, Preschool Boost suppliers must not be left alone with children and must always be supervised by service staff.

